Course Discussion and Participation

The following is a provided rubric for you to use to assess your graduate-level participation. Please take the time throughout the course to check and see where your participation level falls.

It is recommended you review this early in the course to see what is expected of you, and then again near Module 4 so you can judge for yourself just how well you have been doing. Please feel free to use it as often as you feel necessary. This document is for your use, so you know what is expected of you and how your instructor will be grading you.

Level 4

- Provides concrete examples from the readings to support postings
- Integrates prior readings in postings
- Integrates personal observations and knowledge in an accurate and highly insightful way
- Presents new observations
- Constructively responds to classmates’ postings
- Participates in all module discussions
- Posts are organized and information is presented in a logical sequence
- Word choice and sentence structure are suitable for graduate-level work

Level 3

- Refers to examples from the readings to support postings
- Integrates personal observations and knowledge in an accurate way
- Presents new observations
- Constructively responds to classmates’ postings
- Participates in all module discussions
- Posts are organized, and information is presented in a logical sequence
- Word choice and sentence structure are suitable for graduate-level work

Level 2

- Alludes to the readings to support postings
- Integrates personal observations and knowledge in a cursory manner
- Does not present new observations
- Constructively responds to classmates’ postings
- Participates in six of eight module discussions
• Posts are somewhat disorganized and information is not presented in a logical sequence
• Word choice and sentence structure are not suitable for graduate-level work

Level 1

• Does not refer to the readings to support postings
• Does not integrate personal observations or knowledge
• Does not present new observations
• Responds in a cursory manner to classmates’ postings
• Participates in less than six module discussions
• Posts are disorganized and information is not presented in a logical sequence
• Word choice and sentence structure are not suitable for graduate-level work