Exam Criteria

Characteristics of a very good exam:
- Integrates personal observation and knowledge in an insightful way.
- Provides concrete examples from the readings to support observations and interpretations.
- Integrates prior readings.
- Uses parenthetical documentation (MLA style) to show how the text is being read and to document sources.
- Shows tolerance and humility.
- Has correct spelling and grammar.
- 1,000 or more word count.

Characteristics of a good exam:
- Integrates personal knowledge and observation in a relevant way.
- Refers to examples from the readings to support observations and interpretations.
- Refers to prior readings in a relevant way.
- Uses parenthetical documentation (MLA style) to show how the text is being read and to document sources.
- Has largely correct spelling and grammar.
- Shows tolerance and humility to authors, classmates, and instructor.
- 1,000 or more word count.

Characteristics of an acceptable exam:
- Has a personal response to the readings.
- Alludes to readings to support position.
- Uses parenthetical documentation (MLA style) to show how the text is being read and to document sources.
- Has spelling and grammar than need improvement.
- Shows tolerance and humility.
- 1,000 minimum word count.

Characteristics of an unacceptable exam:
- Does not have a personal response but instead uses material (even correct and insightful material) from other sources.
- Does not document sufficiently or at all.
- Does not have minimum word count.
- Is late without prior arrangements being made.