## HTY/SSC 110HM Assignment 4

This assignment contains three parts. Carefully read the instructions and place your responses to all four parts on one Word document.

- 1. Click the Chapter 7 link under MySearchLab in the course menu, and then, under the Interactive Maps heading, click on "Native American Removal."
  - Click on the map key items to the left of the map and examine the Native American removal process.
  - Which tribe appears to have had the least difficult route to the Indian Reservations?
  - Based on your examination of the map, why did some Cherokee first travel north before heading west to the Indian Reservations?
  - Discovery: <u>Click here</u> or type http://www.mapsofworld.com/usa/usa-maps/USA-Major-Cities.jpg in your browser to locate a U.S. map that shows major cities
    - Compare this map with the Native American Removal interactive map from this assignment.
    - Which major U.S. cities are located within the areas that are described as "Ceded Lands"? Is there a relationship between the ceded areas and major cities? If not, why might these areas have been determined to be desirable?
    - What problems can you think of that might have arisen due to the manner in which the Indian Reservation land was set up?
- 2. In Chapter 7 of your textbook, locate map 7-2 "Detailed map of Cherokee Nation after divisions" and study this map of the Cherokee Nation.
  - Notice which place names are of Native American origin and which are of English origin.
  - Identify five English origin place names. Based on these names, think about what you might
    assume about the characteristics of that place and/or what might have happened at that
    place.
  - What does the proximity of Native American place names in relation to English origin place names tell you about the population of this region during the nineteenth century?
- 3. Answer the following questions: All answers must demonstrate a thorough understanding of the assigned reading chapters.
  - What is the relationship between the production of cash crops and the designation of certain tribes as "civilized?"
  - What tools did the Cherokee use to combat the State of Georgia's attempts to rule over them and push them off their land? What was the result of the Cherokee's efforts? Use the information from the NBC Learn video, "The Cherokee Nation v. Georgia," found in the module as well as the textbook reading assignment to answer this question.
  - What was the functional relationship between Seminoles and Black Seminoles? Provide a detailed explanation of how this relationship can be described as symbiotic?

Submit Assignment 4 to the Dropbox no later than Sunday 11:59 PM EST/EDT.